The Pearson Library offers many valuable information resources for School of Education students ranging from books and journals to electronic databases that will help you research material for your papers and projects. This handout will provide you with an overview of key databases and information resources available through CLUnet and provide you with general tips for conducting successful library research.

Our library features:

- Over 130,000 volumes
- More than 450 journal subscriptions
- 60 subscription database services
- Information Access to over 15,000 full text journals via online subscription databases covering business, education, humanities, sciences, social sciences, technology, and the arts
- Access to 7,200 eBooks via netLibrary
- Reference service available 65 hours/week including phone and e-mail reference
- A Curriculum Lab featuring current adopted state texts for mathematics and reading
- 5 full-time Information Specialists/Librarians ready to help you.
At CLU, information literacy--defined as having competency in using researching, applying, and evaluating information--is an integral part of your CLU educational experience. The aim of our information literacy programs are to assist you in acquiring critical thinking, communication, and information research skills, all of which are fundamental to a successful college experience and for achievement in today's global society. Throughout your college experience, your professors and librarians will teach you about using online research tools, evaluating information, understanding copyright issues, avoiding plagiarism and critical thinking—the essence of information literacy.

To find materials, you will need to use the library's online catalog and databases at: http://www.clunet.edu/iss/

In general, give yourself a minimum of two weeks to do the research for a paper or project. You may need more time if you need to request articles or books through Interlibrary Loan.
CLU has numerous Article Databases that may assist you in background research on education. These databases can be found from the CLU Licensed Databases page:

Library databases can be accessed remotely. Simply go to the database page, select the database and click on the link. A login page will appear. Now input your library card and pin number and click the GO button.

These general and specialized databases may be especially useful:

**Education Literature**

- **Educational Resources Information Center (ERIC)** indexes and abstracts 750 journal titles (EJ) and thousands of reports and documents (ED) in education. This is also a very useful database for psychology. Every record is assigned subject headings, using the ERIC Thesaurus.

- **Wilson Education** is a bibliographic database that indexes and abstracts articles of at least one column in length from English-language periodicals and yearbooks published in the United States and elsewhere. English-language books relating to education published in 1995 or later are also indexed. Abstracting coverage begins with January 1994. Abstracts range from 50 to 300 words and describe the content and scope of the source documents. Full-text coverage begins in January 1996.
Psychology Literature

- **PsycArticles** - Full-text articles from 41 peer-reviewed APA journals as well as errata and letters to the editor on general psychology and specialized basic, applied, clinical, and theoretical research in psychology, including topics such as: abnormal psychology, addictive behaviors, adult development and aging, comparative psychology, educational psychology, experimental psychology, family psychology, history of psychology, interpersonal relations and group processes, personality psychology, psychopharmacology, psychotherapy, rehabilitation psychology.

- **PsychInfo** - Indexes 1,300 journals written in over 25 languages, spanning 1887 to present, plus books and book chapters in English language books published from 1987-present. Indexed to provide citations with abstracts in psychology and behavioral sciences from the American Psychological Association. Topics covered include psychology, sociology, anthropology, education, pharmacology, physiology, linguistics, and more.

Testing Instruments & Test Critiques

- **Mental Measurements Yearbook** - Produced by the Buros Institute, contains full-text information about and reviews of all English-language standardized tests covering educational skills, personality, vocational aptitude, psychology, and related areas as included in the printed *Mental Measurements Yearbooks*.

Dissertations & Theses

- **Dissertation Abstracts** (1861-present; updated monthly) Contains citations/abstracts for the complete range of academic subjects appearing in dissertations accepted at accredited institutions.

Conference Proceedings

- **ProceedingsFirst** (1993-present; updated 24x/year) Contains citations of every congress, symposium, conference, exposition, workshop and meeting received at The British Library.
General Disciplines including Education

- **Project Muse** features 114 scholarly journals online from Johns Hopkins University Press.

- **ProQuest Direct** is a mostly full-text database with access to over 1400 scholarly and business journals, as well as national newspapers dating back to 1986. ProQuest's family of databases permits searching within a discipline or across disciplines and includes a feature to search only peer-reviewed titles.

- **WilsonSelect Plus** provides full-text (1994-present; updated weekly) Contains articles from many subject areas including social sciences, business, general science, etc.

Electronic Books

- **Net Library** features full-text electronic books (eBooks). There are several eBook collections available to CLU students and faculty. The Library Collection contains books that CLU has purchased for its patrons to use. The Public Collection contains public eBooks that NetLibrary has made available to all subscribing institutions. You will need to set up a user account.

Books, Videos

- **WorldCat** (1200-present; updated daily) Contains over 40 million records of any type of material cataloged by OCLC member libraries. Includes manuscripts written as early as the 11th century.

Selected Internet Resources - Education

Check out our quick links to key education Web sites at:
URL: [http://www.clunet.edu/iss/research_resources/guides_education.php](http://www.clunet.edu/iss/research_resources/guides_education.php)

*Online: A Reference Guide to Using Internet Sources* is a very useful source for guidelines and examples on citing online sources using *APA, MLA* and *Chicago Style.*
URL: [www.bedfordstmartins.com/online/index.html](http://www.bedfordstmartins.com/online/index.html)

*American Psychological Association Format (5th Edition)*
URL: [www.crk.umn.edu/library-links/apa5th.htm](http://www.crk.umn.edu/library-links/apa5th.htm)
Follow these eight steps for effective library research:

1. **Identify and define your research topic**
   - State your topic as a question.
   - Identify the main concepts or keywords in your question.

2. **Find Background Information**
   - Start with encyclopedias, handbooks and other reference sources for an overview of your subject.
   - Look for relevant bibliographies at the end of chapters.

3. **Search the Library catalog for relevant books**
   - For best results, do keyword searches
   - Jot down citation information and call numbers

4. **Search ProQuest, WilsonSelect for current articles.**

5. **Supplement your research with Internet sources.**

6. **Evaluate what you find.**
   - Determine the intended audience
   - Look for objectivity, bias.
   - Consider coverage, timeliness
   - Examine the author’s writing style
   - Look for evaluative reviews if the source is a book.

7. **Use MLA, APA or other style to properly cite your research.**
   - The Library website offers links to style guides and samples.

8. **Always ask a librarian if you need assistance with the research process.**

Evaluating your information is one of the most important tasks you will do in your research. This is especially true when you are working with electronic resources and Web-based information. Ask some or all of these questions when evaluating information:

1. Is there any biographical information about the author given?  
2. What are the author’s qualifications and authority?  
3. Who is the intended audience?  
4. Does the author try to build on past research?  
5. Is the objective or purpose of the article/Web site clearly stated?  
6. Does the author define any terms?  
7. Are references given (footnotes or bibliography)?  
8. What are the author’s major findings or conclusions?  
9. How timely is the information? (If the source is a Web site, when was it last updated?)  
10. Does the source provide contact information?
Need More Assistance? Contact:

Henri Mondschein, M.A., M.L.S.
Education Librarian
805-493-3012
Office: ISS/Pearson Library, Room 122
e-mail: mondsche@clunet.edu

Computer Help Desk
Cindy Grether, Manager
(805) 493-3698
E-mail: helpdesk@clunet.edu

Reference Desk
(805) 493-3255
E-mail: refdesk@clunet.edu

Circulation Desk
Jennette Bristol, Day Supervisor
Nicole Van Tilborg, Evening Supervisor
(805) 493-3937
E-mail: libcirc@clunet.edu

Interlibrary Loan
Kathy Horneck, Coordinator
(805) 493-3120
E-mail: kathy@clunet.edu